



A Student Journal in  
Recreation, Parks, and  
Leisure Studies

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*Indiana University, Department of Recreation,  
Park, and Tourism Studies*

Originally established in 1992, the *Illuminare* quickly became a well-recognized, refereed journal within our field, created and managed by students of the Indiana University's Department of Recreation, Park, and Tourism Studies. The *Illuminare* was the result of a collective vision of these students and founding advisor Dr. Ruth Russell, who saw a need to provide a platform for student publications in the field of leisure services in order to gain a sense of professionalism, share ideas, and promote student work.

The journal's name, *Illuminare*, is derived from the Latin *illuminō* and means to light the way, illustrate, or inform. Aply, it corresponds with the overall purpose of the journal:

*The Illuminare strives to light the way by reviewing, encouraging, and assisting students in efforts to publish and participate in the publishing process, and to inform by distributing and sharing student research in the field of parks, recreation, tourism, or leisure studies.*

The journal had nearly a decade of success as a hard-copy publication and during the 2010-2011 academic year transitioned into an online, open access student journal. The journal continues to be a peer-reviewed and publishes research in five core areas of leisure studies: Recreational Sport Administration, Park and Recreation Management, Outdoor Recreation, Therapeutic Recreation, and Tourism Management.

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Publication details, instructions for authors, and subscription information can be found at <http://scholarworks.iu.edu/journals/index.php/illuminaire/>

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## Letter from the Editors

Welcome to the Illuminare!

The *Illuminare: A Student Journal in Parks, Recreation, and Leisure Studies* has had another successful year with many thanks going out to all those involved in the 2011-2012 publication. Last year the Illuminare Editorial Board undertook the task of converting the Illuminare into an online, open access journal through a partnership with IU ScholarWorks. Since the 2010-2011 volume was published online, the journal has received over 7,000 page visits that are located in over 61 countries worldwide. As such, these numbers do not reflect direct .pdf downloads from Google Scholar and other search engines, but actual exploration within our website with an average user time of approximately three and half minutes. To us, these numbers support our decision to move to an online, open access platform as we can see that the dissemination of our journal has been extensive.

The Illuminare Editorial Board has achieved many milestones in moving the publication forward this year. One of the most challenging tasks has been to move the reviewing process into the Open Journal System software provided by IU ScholarWorks. In doing so, every step of the reviewing process can be tracked and documented, allowing for a more standardized and efficient process. In addition to the Co-Editor Positions for the journal, this year we added two Associate Editor Positions which added further depth to the Illuminare Editorial Board. Other achievements include revisions in the Illuminare Handbook, uploading back volumes of the Illuminare to the new website, and participation in an invited panel presentation through the IU Digital Library Program.

First and foremost, we would like to thank our team of Reviewers and Topic Editors for their hard work and patience in learning the OJS software, and working with us to make that a better process in upcoming years. Additionally, we would like to thank our faculty advisor Dr. Marieke Van Puymbroeck for her guidance and expertise. We are also grateful for the support from our Department Head, Dr. Bryan McCormick and the faculty of the Department of Recreation, Park, and Tourism Studies in the School of Health, Physical Education, and Recreation at Indiana University. In addition, thanks go to Donna Byers for her impeccable financial organization as well as Barbara Duffy for her visual graphics. Finally, we are tremendously thankful to Jennifer Laherty, Head of IU ScholarWorks, and Jim Halliday, Digital Library Programmer for IU ScholarWorks for their technical guidance and support once again.

The Illuminare Editorial Board

Austin Anderson  
Lauren Duffy  
Jasmine Townsend  
Wei Wang